

LYNDA BATTAGLIA, LCSW

COMMUNITY SERVICES DIRECTOR

Police/legal reports

4.

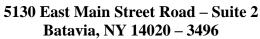
#### **GENESEE COUNTY COMMUNITY SERVICES**

#### SPOE SPOA



ROBERT RICCOBONO, LMHC

**CLINICAL SERVCIES DIRECTOR** 



Phone: (585) 344-1421 Fax: (585) 345-3080

MICHAEL FLEMING

SPOE/SPOA/AOT COORDINATOR



SPOA applica	r your interest in referring to the Children's SPOA Committee of Genesee County. The Children's ation must be completed <b>in full</b> before a meeting with the Committee can be scheduled. Please be the following documents so there is no delay in the processing of your referral.
1.	SPOA Release of Information Form and Rights of Clients Form signed & dated by parent/guardian and witness
2.	Seriously Emotionally Disturbed (SED) Checklist, completed by licensed professional
3.	Child & Adolescent Needs & Strengths (CANS) Assessment, completed by certified professional
4.	SPOA/Case Management Acuity Scale
_	gitems are helpful in determining which services a youth may qualify for, but are not required as part referral. If they are available, it is strongly recommended they be included in the referral.
1.	Educational reports: IEP/504 Plans, attendance, grades & disciplinary reports
2.	Psychological & Psychiatric Evaluations/Assessments
3.	Current treatment plan for existing services



### GENESEE COUNTY COMMUNITY SERVICES

SPOA

**SPOE** 

Witness and Title

**CCSI** 



5130 East Main Street Road – Suite 2 Batavia, NY 14020 – 3496 Phone: (585) 344-1421 Fax: (585) 345-3080

LYNDA BATTAGLIA, LCSW COMMUNITY SERVICES DIRECTOR	MICHAEL FLI SPOE/SPOA/AOT CO		ROBERT RICCOBONO, LMHC CLINCAL SERVICES DIRECTOR
Re: Child's Name			Date of Birth:
RELEASE OF	/ REQUEST FOR C	CONFIDENTIA	AL INFORMATION
Accountability (SPOA) / Coordinated agencies or accredited schools any info	Children's Services In rmation of records, inclummaries, guidance	nitiative (CCSI) t uding but not ned Individual Educa	county Community Services Single Point of to obtain from and / or release to authorized cessarily limited to psychiatric, psychological, ation Plan (IEP), probation, child protective, relative to my child
County Community Services, will revie for Coordinated Children's Service In	ew and evaluate this int nitiative, Supportive Ca Home and Community	formation for the ase Management Based Services	ne SPOA Committee, designated by Genesee purpose of determining my child's eligibility, Intensive Case Management, Family Case Waiver and other programs that may benefit may also be made.
	ication process for that		ntioned programs, if deemed appropriate, for . I understand the purpose of such disclosure
I also understand that I have the rig SPOA / CCSI process any time before t			release the information or withdraw from the
This consent to release information w	vill expire twelve mont	ths after termina	ation of SPOA/CCSI monitoring.
Parent / Guardian Signat	ture	Relationsl	nip
Print Name Signed		Date of Au	nthorization
Witness and Title		Date of Au	thorization
I hereby revoke my authorization for	release of information	n.	
Parent / Guardian Signatu	ure	Date Rev	oked

Date Revoked



#### GENESEE COUNTY COMMUNITY SERVICES

SPOA

**CCSI** 



5130 East Main Street Road – Suite 2 Batavia, NY 14020 – 3496

Phone: (585) 344-1421 Fax: (585) 345-3080

Lynda Battaglia, LCSW
Community Services Director

**Michael Fleming** 

Robert Riccobono, LMHC

Community Services Director SPOE/SPOA/AOT Coordinator

**Clinical Services Director** 

#### GENESEE COUNTY COMMUNITY SERVICES SINGLE POINT OF ACCOUNTABILITY COORDINATED CHILDREN'S SERVICES INITIATIVE RIGHTS OF CLIENTS

The Genesee County Community Services provides, a Single Point of Accountability and Coordinated Children's Service Initiative, to families in the county who have children at risk of placement outside of their home, due to severe emotional and/or behavioral problems.

As a consumer of the Genesee County Community Services Single Point of Accountability and/or Coordinated Children's Service Initiative, you are entitled by law to the following rights:

- 1. Coordination of systems, services and an individualized plan of service.
- 2. The right to take part in the planning process.
- 3. A full explanation of the services to be provided.
- 4. Voluntary participation in services except for the following:
  - a. In the case of court-ordered services;

SPOE

- b. When the consent of a court-appointed conservator or committee is needed;
- c. When the consent of a parent or guardian is needed for a minor;
- d. In the case of conduct, which poses a risk of physical harm to yourself or others.
- 5. To object to all or any part of your service plan without fear of termination from services, unless that objection is considered clinically contraindicated or endangers the safety of yourself or others.
- 6. Your records will be kept confidential.
- 7. Opportunity to request access to your records.
- 8. To receive care and service in a respectful, dignified manner that is appropriate to your needs and delivered in a safe, humane and skillful manner.
- 9. To be treated in a way which acknowledges and respects your cultural environment.
- 10. To privacy that will allow effective delivery of services.
- 11. To freedom from abuse and mistreatment by employees.

If you have a question, complaint or objection concerning services, you may seek assistance using the following procedures:

- a. If you feel your service plan is inappropriate or that the service provider treated you in an unacceptable manner, you should contact the supervisor of the program where you are receiving services. The program supervisor will make a full inquiry as to your complaints, and will attempt to resolve the situation in a timely manner so that you can resume appropriate service.
- b. If you are not satisfied with the response you receive from the program supervisor, then you may contact the Program Administrator.
- c. If you are still unable to resolve the problem, you may contact the:

Coordinator of SPOA/CCSI at 344-1421 x 6667

Director of Clinical Services at 344-1421 x 6635

Director of Community Services at 344-1421 x 6632

d. If you fail to resolve the problem through the above procedures, you may contact the Western NY Field Office of Mental Health in Buffalo, NY at (585) 885-4219 for assistance.

(Parent retains this page.)

Date Revised: 02/21

## My signature verifies that I was given a copy of <u>Genesee County</u> <u>Community Services Board Single Point of Accountability Rights of</u>

#### **Clients** information.

The purpose of the services.	nis information is to ensure me of my rights as a client throughout the time I am receiving
Date	Parent /Client Signature

( Please return this original signature page with the referral packet.)

All fields in this application must be completed before it will be accepted for SPOA review. The application can be completed and returned online, however the Release of Information and Rights of Client, signed by the consumer must be sent by mail, as original signatures are needed on these documents. Supporting documentation as requested on page 1 must also accompany this application. Additionally, a completed "Child and Adolescent Needs & Strengths" Assessment must accompany this application.

Genesee County Community Services Children's Single Point of Accountability Coordinated Children's Services Initiative 5130 East Main St. Rd. Suite 2 Batavia, NY 14020 Ph: 585-344-1421

Ph: 585-344-1421 Fax: 585-345-3080

DATE OF REFERRAL: \_\_\_\_\_

CLIENT CONTACT INFORM	ATION/HOUSEH	OLD COMPO	OSITION	N:		
Client's						
First Name:	MI:		Last Nar	me:		
DOB:	Sex:		Primary	Language:		
Medicaid #:	SSN:		•	<u> </u>		
Address:						
	Pa	arent's Email A	ddress:			
City:	State	e:		Zip:		
Home Phone:		Ce	ell Phone:			
Parent/Guardian Contact:						
Parent/Guardian Name(s):			I	Legal Custody?	Y	N
Relationship to child:			I	nvite to meeting?	Y	N
Address:						
City:	State	<b>:</b>		Zip:		
Home Phone:	Cell Phone:		Worl	k Phone:		
Parent/Guardian Contact:						
Parent/Guardian Name(s):				Legal Custody?	Y	N
Relationship to child:			I	nvite to meeting?	Y	N
Address:						
City:	State	2:		Zip:		
Home Phone:	Cell Phone:		Worl	k Phone:		
Others in household:						
Name		Relationship	to Client	t (sibling, step-parent	t, etc)	
Briefly describe client's interactions	with members of hous	sehold (how get	ts along w	ith siblings, etc.)		

#### **DEMOGRAPHICS:** What is Client's Race? (Check all that apply) White/Caucasian Black (specify if desired): American Indian or Alaskan Native (specify if desired): Hispanic (specify if desired): Asian/Pacific Islander (specify if desired): Other (please specify): **English Proficiency** Excellent Poor Good Fair Does not speak English **EDUCATION:** Current Grade **Current School District** Current School Contact (name & phone) **Child's educational placement (select one response)** Mainstream/General Education Setting – no supports Residential school (CSE placement) – (specify): Mainstream/General Education Setting – with Home Tutoring supports –(specify): Special Education Classroom –(specify): Home Schooled Alternative Education Placement (specify): Not enrolled in school Day Treatment (specify): Other Specify: **Committee on special education classification (Check all that apply) Emotionally Disturbed** Physically Disabled None Learning Disabled Other Health Impaired Other (specify): Sensory Impaired Multiply Handicapped SERVICE UTILIZATION **Current living situation?** (Select one response) Independent Living **OMH Community Residence** General Hospital psychiatric inpatient – article 28 Private Psychiatric inpatient – 2 Parent family **OMH Residential Treatment Facility** Article 31 DSS Foster Care/Cluster 1 Parent family State Psychiatric inpatient Care 2 Parent adoptive family Therapeutic Foster Care Runaway shelter Residential Treatment Center 1 Parent adoptive family Homeless / streets Grandparent(s) Residential School (SED) Other Specify Other relative's home OCFS run facility Complete if in an out of home placement or currently hospitalized Name of Program or Placement: Address: Zip: City: State: Phone: Name & Title of Contact: Date of Admission: Date of anticipated discharge:

#### SERVICE UTILIZATION CONTINUED

Wh	at is the child's current l	legal s	stat	us?									
	PINS Diversion			Juvenile Delinquent None									
$\Box$	PINS			Juvenile Offender Other Specify:									
Ħ	Probation			Current Court Involvement?							+	Y N	
If cı	arrent Court involvement,	date c	of n	ext a									
_	Briefly describe legal involvement (who filed PINS, number of arrests in last 12 months, recent police contact, etc)												
Inco	ome or benefits currently	v rece	ivii	1g (S	Select all that	app	lv)						
										ranc	e.	employer coverage, no fa	ult or
	dependent's (SSA)	,					1	third par					
П	Supplemental Security I	ncome	e(SS	SI)			1	VA / mi	_				
П	Social security Disability		_		DI)			None					
П	Any Public assistance ca							Unknow	/n				
	Assistance (TANF), Safe	_	_		•		_						
	Disability	•			,								
	Medicare						1	Other be	enef	its:			
П	Medicaid												
Med	Medicaid Status:												
	Eligible/Active			No	Application Su	ıbm	itte	ed		D	isa	approved	
$\Box$	Application Pending		ĪĪ		Applicable				$\overline{\Box}$			known	
Ser	vices utilized within the	last 12	2 m			that	ар	oply)					
	Outpatient MH Therapy				Specialized E		_				(	Community Residence	
	1				Services							•	
	Medication Managemer	nt			Day Treatme	nt	t Residential Treatment Facility				cility		
	Care/Case Management		Ī		After School l	Prog	gran	n			State Psychiatric Facility		
	Waiver services		Ī		Youth Mentor				ÌÌ		_	DSS Foster Care/Cluster (	Care
	DSS Preventive Services	S			Inpatient Subs Treatment	_					Therapeutic Foster Care		
	DSS Parent Aid		[		Outpatient Su Treatment	bsta	nce	Abuse			]	Residential Treatment Cer	nter
	PINS/Probation		ſ	T	Partial Hospit	aliza	atio	n	$\dashv$ $  $	$\overline{}$	h	Residential School (SED)	
	STAR				Psychiatric H (admission)						_	OPWDD Residential Serv	
	Family Support Services		1	$\dashv \dagger$	CPEP Visit (1	non	.adı	mit)	+	$\neg$	+	OPWDD Community Ser	vices
H	Parenting Classes	•	<u> </u>		ER – medical					+	_	911/Police intervention	VICCS
	Other: Specify:				ER – medicai	Teas	OII				-	711/1 Office friter vention	
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	er information as of Ref	erral	_				7)	ı					
	v many Psychiatric				nany Psychiatr		_					many Psychiatric	
	ergency room visits in			_	al admissions i	n th	e la	ast				ital admissions in the	
	last 6 months?			mon								12 months?	
Brie	Briefly describe circumstances of most recent hospital experience (MHA, Admission, Duration, Etc.)												

#### CLINICAL

CLINIC						
	t information					_
	Organization:					
Therapist	name:					
Address:				Chahai	7:	
City:		F		State:	Zip:	
Phone:		Fax:		Email:		
Procerib	er information					
	Organization:					_
Prescribe						-
Address:	i name.					-
City:				State:	Zip:	-
Phone:		Fax:		Email:	z.p.	_
						_
5 AXIS I	DIAGNOSIS					
Axis I Di	agnosis: clinical dis	orders, other conditions t	hat may b	e a focus of clini	cal attention	
(Please li	st all Diagnosis usin	ng code and description)				
CODE	DESCRIPTION					
		ty disorders, intellectual d	lisabilities	(if any)		
		ng code and description)				_
CODE	DESCRIPTION					_
						_
						_
						_
A: a TTT 1	Dia ama aia, aama aal a	undian anditions (if any)	`			
		nedical conditions (if any) and medical code if know				
CODE	DESCRIPTION	and inculcal code if know	11)			_
CODE	DESCRIPTION					_
						_
						-
						_
						_
Axis IV l	Diagnosis: psychoso	cial and environmental p	roblems?	(Select all that a	pply)	
	plems with primary	Occupational			s to health care services	_
	oort group	Problems				
	olems related to the	Housing problems	Pro	blems related to a	access with legal system /	
soci	al environment		crin			
Edu	cational problems	Economic problems	Oth	er (Specify):		

#### **CLINICAL CONTINUED**

Doe	es the child curr	entlv	have	e me	edic	ation n	res	cr	ibe	d f	or a	ı ps	sychiatric condition?						
	Yes	- · ·				No						_	Unknown						
			1							_									
Ple	Please list all medications																		
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						t not in	the	pa	ıst 3	3			the past month, but not						
				nths									in the past week						
ΙШ	Not at all in the	Ш				times i				t	Ш		One or more times in						
	past six months				ıs, bı	ıt not ir	the	p	ast			t	the past week						
			mo	nth															
SY	MPTOMS																		
Syn	nptoms / Risky Be	ehavio	rs																
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	rent Rating: All a												Severe 4 – Severe	Cum	rent	TT	istom	T T.	nknown
	tory: A History is													Rati			istory ES	01	IKIIOWII
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	p disorders															Ī	1	┪	i
Enu	resis / Encopresis																		
	sical complaints																		j
Sub	stance Abuse																		]
Proj	perty Destruction																		]
	elopmental delays																		]
Sex	ually inappropriate	Actir	ng ou	t/Ag	gres	sive													
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Oth	er specify:																		<u> </u>

#### **SYMPTOMS CONTINUED**

Level of Functioning: How are the areas of daily functioning listed below impacted by the child's symptoms & behaviors?

Scale: 0 – Not evident 1 – Mild 2 – Moderate 3 – Marginally severe 4 – Severe

	Rating
Self - care	
Social relationships / functioning	
Cognitive functioning / communication functioning	
Self - direction	
Motor functioning	

#### REFERRAL SUMMARY

REFERRAL SUMMARI								
Reason for referral & Current Service Needs								
	Please describe presenting issues and what may be helpful to improve the situation. Also, include Parent/Family							
perspective as well as Youth's perspective, if applicable.								
Services to be discussed at SPOA (					T			
Outpatient MH Services		Youth Mentoring Program				ing Classes		
Mobile Mental Health Eval		OPWDD Community			Family	Support Services		
		Services						
Care/Case Management		Outpatient Substance Abuse	e		DSS P	reventive Services		
		Treatment						
Waiver services		Community Residence			PINS/I	Probation		
Partial Hospitalization		Residential Treatment Facil	lity		STAR			
Other: Specify:								
Referral Source								
Name of Organization:								
Referring Person's Name:								
Address:								
City:			State	e:		Zip:		
Phone: Fax: Email:								
	•		•					

#### **CURRENT SERVICE PROVIDERS**

Please complete for a	ll current services and providers
Service Provided	•
Organization Name	
Provider Name	
Provider Address	
Provider Phone #	
Provider Email	
Provider Fax number	
Service Provided	
Organization Name	
Provider Name	
Provider Address	
Provider Phone #	
Provider Email	
Provider Fax number	
Service Provided	
Organization Name	
Provider Name	
Provider Address	
Provider Phone #	
Provider Email	
Provider Fax number	
Service Provided	
Service Provided Organization Name	
Organization Name Provider Name Provider Address	
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# GENESEE COUNTY COMMUNITY SERVICES CHILD/ADOLESCENT & FAMILY SINGLE POINT OF ACCESS ACUITY SCALE (Last 6 Months of Functioning)

Name:			Date:		
DOB:					
Acuity Scale					
Need Dimension	0	1	2	3	4
Treatment	Client and key	Client and	Client and	Client and key	Not engaged
Participation	supports	supports	supports	supports	and/or recent
Carre	engaged in	recently	somewhat	tenuously engaged	inpatient status
Score:	treatment	engaged in treatment	engaged in treatment	in treatment	
History of	None		One episode	History of multiple	Hospitalized
History of Hospitalizations	None	One episode within last 5	within last 2	hospitalizations	within last 6
Tiospitalizations		years	years	Tiospitalizations	months
Score:		years	years		months
Medication Section	No assistance	Stable with	Occasional	Regular/recent	Unstable at
Status	needed	some support	intervention	intervention	current level
Score:		, ,	needed	needed	
Housing	Stable housing	Stable housing	Frequent	Unstable housing	Homeless
		< 6 months	housing	situation	
Score:			concerns		
Practical Needs	Needs	Client/family no	Client/family	Client/family's	Client/family's
and Financial	consistently	assistance in last	requires	basic needs are	basic needs are
Stability	met/income	3-6 months	assistance to	only minimally	consistently not
Score:	stable > 6		maintain basic	met	met
	months		needs	_	
Emotional	Stable Emotional	Rare Emotional/	Occasional	Frequent	Chaotic
Stability/	Environment/	Boundary	Emotional/	Emotional/	Environment/
Boundaries	Boundaries	Issues	Boundary	Boundary	Constant
Score: Parental/Client	Abstinent from	None apparent	Issues Occasional	Issues	Concerns Frequent major
Substance Abuse	drugs and	for the last	impairment	Frequent impairment	impairment
Score:	alcohol	three months	ппраппленс	Impairment	impairment
Client Risk (to self	None apparent	No recent or	Some minor	Occasional	Frequent episodes
or others)	None apparent	apparent	episodes of	risk/danger	of risk/danger
Score:		risk/danger	risk/danger		
Parental/Client	No current	History of health	Occasional	Recent acute	Unmanaged
Health	health concerns	concerns-	acute concerns	concerns	chronic concerns
Management		managed			
Score:					
Total Score					

Comments:	
	<del></del>
FORM COMPLETED BY:	DATE:
AGENCY/TITLE:	

Date revised: 2/21

#### Serious Emotional Disturbance Checklist for Children and Adolescents

Signature & Title of person completing form

One: A. Yes No Self-care (personal hygiene, obtaining and eating food, dressing, avoiding injunction of the past twelve (12 continuous or intermittent basis.  Self-care (personal hygiene, obtaining and eating food, dressing, avoiding injunction of the past twelve (12 continuous or intermittent basis.  Self-care (personal hygiene, obtaining and eating food, dressing, avoiding injunction of the past twelve (12 continuous or intermittent basis.  Self-care (personal hygiene, obtaining and eating food, dressing, avoiding injunction of the past twelve (12 continuous or intermittent basis.  Self-care (personal hygiene, obtaining and eating food, dressing, avoiding injunctions in family entities, substitute of the past twelve (12 continuous or intermittent basis.  GAF (current):  GAF (last year):  C. Current Impairment in Functioning With Severe Symptoms  Identify severe symptoms	The youngster is less than 18 years of age and currently meets the criteria for a DSM-IV psychic than alcohol or drug disorders (291.xx, 292.xx, 303.xx, 305.xx), organic brain syndromes (290. developmental disabilities (299.xx, 315.xx, 319.xx), or social conditions (Vxx.xx). ICD-9-CM that do not have an equivalent DSM-IV are not included as designated diagnoses.  Dx Code: [DXCode] Dx Title:	The youngster is less than 18 years of age and currently meets the criteria for a DSM-IV psychic than alcohol or drug disorders (291.xx, 292.xx, 303.xx, 305.xx), organic brain syndromes (290. developmental disabilities (299.xx, 315.xx, 319.xx), or social conditions (Vxx.xx). ICD-9-CM that do not have an equivalent DSM-IV are not included as designated diagnoses.  Dx Code: [DXCode] Dx Title:	Client Name:[Patient Full Name]	DOB:[Patient DOB]	Date Completed:[DATE]
B. Extended Impairment in Functioning due to Emotional Disturbance: (Child must meet #1)  The child has experienced functional limitations due to emotional disturbance over the past twelve (12) mont or intermittent basis. The functional problems must be at least moderate in at least two of the following areas one:  A. Yes No Self-care (personal hygiene, obtaining and eating food, dressing, avoiding injugenesses.  B. Yes No Family Life (capacity to live in a family or family-like environment; relationsh substitute parents, siblings, and other relatives; behavior in family setting).  C. Yes No Social relationships (establishing and maintaining friendships, interpersonal in peers, neighbors, and other adults, social skills, compliance with social norma appropriate use of leisure time).  D. Yes No Self-direction/self-control (ability to sustain focused attention for long enough permit completion of age-appropriate tasks, behavioral self-control, appropriate value systems, decision making ability).  E. Yes No Learning ability (school achievement and attendance, receptive and expressive language_relationships with teachers, behavior in school).  Identify Global Assessment of Functioning Scale (GAF) due to emotional disturbance for the past twelve (12) continuous or intermittent basis.  GAF (current): GAF (last year):  C. Current Impairment in Functioning With Severe Symptoms  Identify severe symptoms	B. Extended Impairment in Functioning due to Emotional Disturbance:  (Child must meet #1)  The child has experienced functional limitations due to emotional disturbance over the past twelve (12) mont or intermittent basis. The functional problems must be at least moderate in at least two of the following areas one:  A. Yes No Self-care (personal hygiene, obtaining and eating food, dressing, avoiding injuence in a family or family-like environment; relationshy substitute parents, siblings, and other relatives; behavior in family setting).  C. Yes No Social relationships (establishing and maintaining friendships, interpersonal in peers, neighbors, and other adults, social skills, compliance with social normal appropriate use of leisure time).  D. Yes No Self-direction/self-control (ability to sustain focused attention for long enough permit completion of age-appropriate tasks, behavioral self-control, appropriate value systems, decision making ability).  E. Yes No Learning ability (school achievement and attendance, receptive and expressive language, relationships with teachers, behavior in school).  Identify Global Assessment of Functioning Scale (GAF) due to emotional disturbance for the past twelve (12) continuous or intermittent basis.  GAF (current): GAF (last year):  C. Current Impairment in Functioning With Severe Symptoms  Identify severe symptoms  A. Serious suicidal symptoms or other life-threatening, self-destructive behaviors.  B. Significant psychotic symptoms (hallucinations, delusions, bizarre behavior).  C. Behavior caused by emotional disturbances that placed the child at risk of causor significant property damage.	B. Extended Impairment in Functioning due to Emotional Disturbance:  (Child must meet #1)  The child has experienced functional limitations due to emotional disturbance over the past twelve (12) mont or intermittent basis. The functional problems must be at least moderate in at least two of the following areas one:  A. Yes No Self-care (personal hygiene, obtaining and eating food, dressing, avoiding injuence in a family or family-like environment; relationsh substitute parents, siblings, and other relatives; behavior in family setting).  C. Yes No Social relationships (establishing and maintaining friendships, interpersonal in peers, neighbors, and other adults, social skills, compliance with social norma appropriate use of leisure time).  D. Yes No Self-direction/self-control (ability to sustain focused attention for long enough permit completion of age-appropriate tasks, behavioral self-control, appropriate value systems, decision making ability).  E. Yes No Learning ability (school achievement and attendance, receptive and expressive language, relationships with teachers, behavior in school).  Identify Global Assessment of Functioning Scale (GAF) due to emotional disturbance for the past twelve (12) continuous or intermittent basis.  GAF (current): GAF (last year):  C. Current Impairment in Functioning With Severe Symptoms  Identify severe symptoms  A. Serious suicidal symptoms or other life-threatening, self-destructive behaviors.  B. Significant psychotic symptoms (hallucinations, delusions, bizarre behavior).  C. Behavior caused by emotional disturbances that placed the child at risk of cause or significant property damage.	The youngster is less than alcohol or drug developmental disab	s than 18 years of age and curre disorders (291.xx, 292.xx, 303 pilities (299.xx, 315.xx, 319.xx	3.xx, 305.xx), organic brain syndromes (29), or social conditions (Vxx.xx). ICD-9-C.
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Date